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DESIGNING LEARNING SCAFFOLDING FOR ONLINE COURSE

HOCHIMINH CITY UNIVERSITY OF TECHNOLOGY AND EDUCATION

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INTRODUCING OURSELVES



What are teacher's roles & student's roles in learning?

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What are teacher's roles & student's roles in learning?

Student' roles first

- Center, planner, decision maker, creator,...
- Learner: active, autonomy, self-orientation, self-assessment,...



Teacher's roles

- Organizer, helper, facilitator, consultant, motivator, tutor, examiner,....

What is the meaning of learning scaffolding?

...Very important, a good learning scaffolding will help student:

- Attaining learning outcomes;
- Student get active learning; autonomic learning; self-directed learning; inside motivation;
- Be able to self-developing...

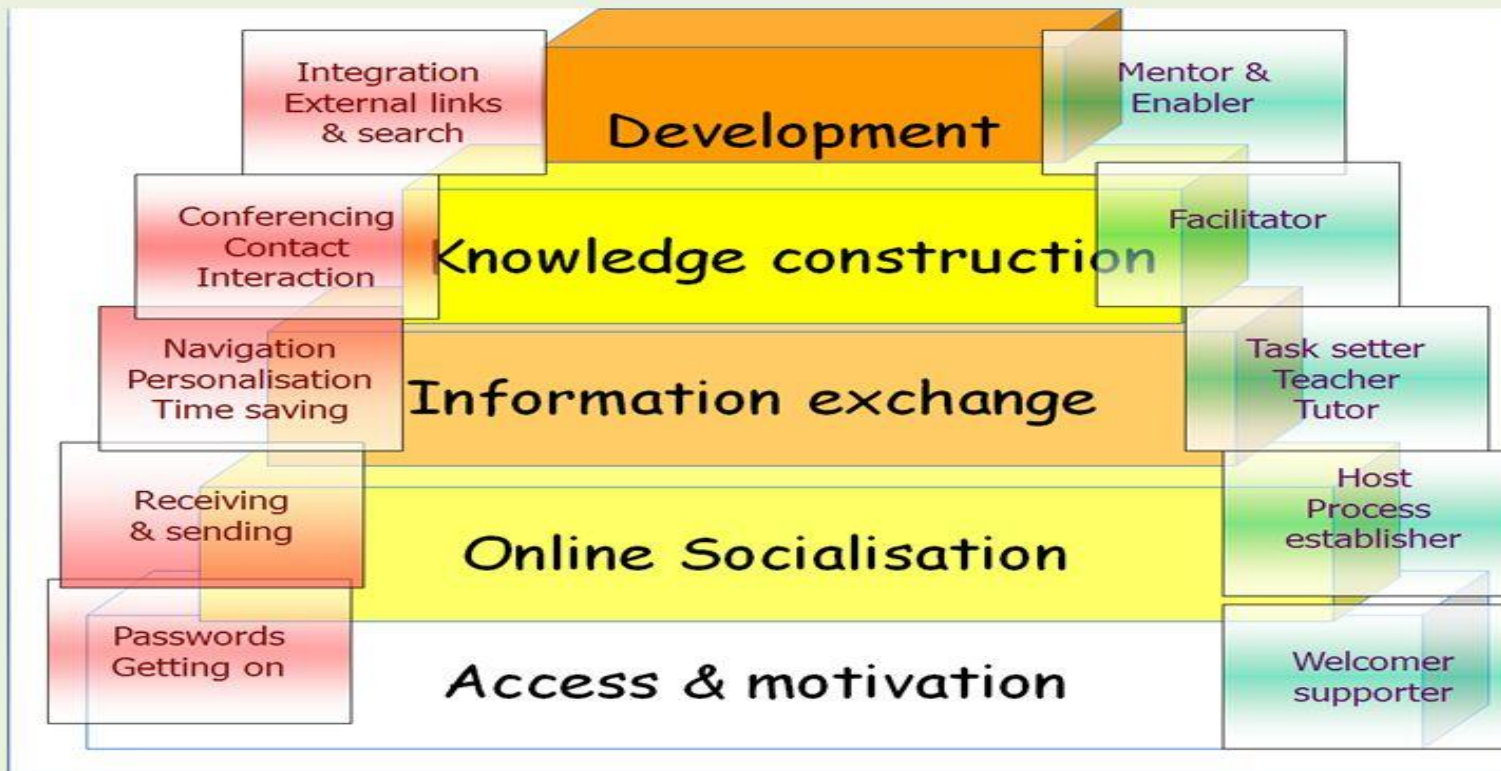
Some features in learning in online course

- Learning everywhere, every time;
- Individual; personal;
- Update easily & quickly;
- Ability to revisit and replay sections of the course;
- Student-centered learning; Competence-based learning;
- Easily manage and assess for large group of students;
- Learning base learning process and guidance.



Salmon's Model

Salmon's five-stage model



Gilly Salmon, 2009: <http://tinyurl.com/salmon-5stages-uol>



Salmon's Model

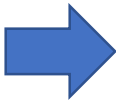
Let's listen Salmon's explanation about model!

SALMON'S MODEL



Salmon's Model

Stage 1
Access & Motivation



Some recommendations:
Good wifi; directing to be familiar with digital tools;
Welcome video;...

Salmon's Model

Stage 2
Online socialization

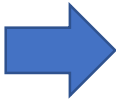


Some recommendations:
Making groups; icebreaker activities; set rules for tasks and collaboration.



Salmon's Model

Stage 3
Information exchange



Some recommendations:
Guiding to explore materials

Salmon's Model

Stage 4
Knowledge construction



Some recommendations:
Organize discussion activities;
helps keep the discussion on track.

Salmon's Model

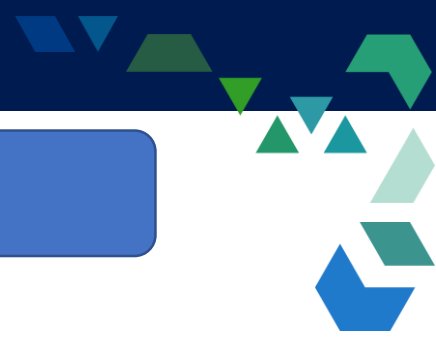
Stage 5
Development



Some recommendations:
Reflection and assessment
tools; implemented and
advanced exercises.



A sample of instructional design base on Salmon's Model



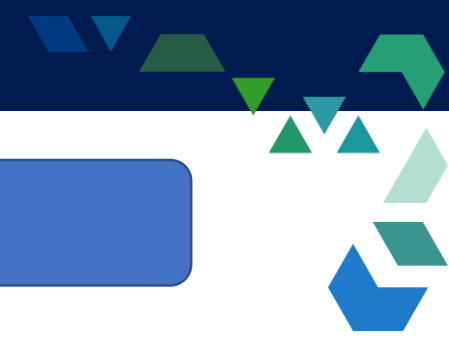
Salmon's Model



- Each groups design one activity for any stage that group like by digital tools

Some suggestion:

- Screencasting tool _ <https://screencast-o-matic.com/>
- Powtoon tool _ <https://www.powtoon.com/>
- Quizzes tool _ <https://www.polleverywhere.com/>
- Thinglink tool _ <https://www.thinglink.com/>
- Podcast tool _ https://www.canva.com/vi_vn/thiet-ke/buu-thiep-postcard/



Reflection

What do you recognize after this topic?

<https://create.kahoot.it/share/phan-hoi-thiet-ke-giang-day-online-theo-mo-hinh-salmon/50c20e0e-99ad-47b7-943f-dcc48d00e3a9>

Reference

- *Lectures at EMVITET project, (2019),*
<https://drive.google.com/drive/folders/1OpDc8t6dPWeYEFygMzPTn9Fi9s2Cc2K7>.
- <https://www.gillysalmon.com/five-stage-model.html>
- <https://www.slideshare.net/MariusPienaar/e-learning-blended-learning>
- https://leocontent.acu.edu.au/file/ccbe60fc-4a3c-4a2c-a80e-286a4946a9f3/1/html/ote_1_30.html